WelComm: Communication Skills for Integration of Migrants
Erasmus+ Programme 2014

TEMPLATE FOR SELECTION OF GOOD PRACTICES

Selection criteria:	The proposed example should correspond to <u>ALL listed criteria</u>: □ **Effective and successful:** A "good practice" has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities. □ **Replicable and adaptable:** A "good practice" should have the potential for replication and should therefore be adaptable to similar objectives in varying situations. □ **Information availability:** There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Category:	□ Practices for social integration of migrants through cultural and language skills □ Practices for language education of young children □ Practices for language education of migrants □ Practices for intergenerational learning (children and parents) □ Other:

PROMOTER OF THE INITIATIVE:	
Name of organization / individual	CARDET
Country	Cyprus
Website	http://www.cardet.org
Contacts	CARDET 29, Lykavitou Street (1st Floor) 2401 Engomi Nicosia – Cyprus Tel: +357-22002100 Fax: +357-22002115 info@cardet.org

DETAILS OF THE INITIATIVE:	
Title	Alphabets of Europe (AlphaEU): Implementation of Digital Alphabet Books and Activities
Year(s)	2013-2015
Target language(s)	English, German, Greek, Italian, Portuguese, and Romanian
Target group(s)	Children, teachers, parents
Website of the initiative	http://www.alphaeu.org
Description (max 200 words)	AlphaEU uses digital media (ICT-supported image, sound, video, animation, hypertext, etc.) to enhance interactivity, stimulate curiosity, and encourage children to explore differences and similarities between languages and begin to formulate general ideas about how languages work. One of the project's innovative aspects is its equal focus on comparing language symbols (i.e. letters) in correlation to sounds.
Methodology (max 150 words)	The general objective of the AlphaEU project is to promote the acquisition of multilingual awareness and language skills of pre-schoolers in various European countries, by developing, piloting, and implementing digital alphabet books and alphabet-related games and interactive activities.Within the framework of the AlphaEU project, five digital alphabet books were developed in English, Greek, Romanian, German, Portuguese, and Italian, along with accompanying activities. These books and activities were implemented in each of the project partner countries with teachers and parents of children aged 2-6; the results of the implementation were extremely positive and encouraging.
Products / Outcomes (add rows if necessary)	*Type of product:* □ Paper-based material □ Online resource □ Video clips / Films □ Course / Training □ Mobile application □ Other *Brief description of the product / outcome / method:* **Digital Alphabet books:** in partners' languages with 6 sections farm, home, city, school, country. Can be downloaded for offline use. **Activities:** games in all partners languages for better comprehension. Can

	be downloaded for offline use.

Case studies: Each partner will work closely with kindergarten teachers and parents or caregivers in order to implement a series of activities which will apply the project's approach and utilize the digital alphabet books and interactive activities. Partners will author and share implementation reports. These reports will be based on a common template and they will list observations, conclusions and suggestions. Implementation reports and other material and observations will then be used to author one case study from each country, which will model a successful implementation of the AlphaEU approach and material.

Resources: on early language teaching

Guide for adults: The project consortium has designed an AlphaEU Adult Mediators' Guide that aims to guide kindergarten teachers, parents and caregivers to function as adult mediators that facilitate children's language awareness and learning through alphabet books and related activities. Through the relevant training, adult mediators are first introduced to the general use of alphabet books, letter games and other activities, and then to the philosophy and effective use of AlphaEU digital alphabet books and interactive activities. The final version of the guide in all languages will be available by the completion of the project.

Training for adults: The AlphaEU consortium has put together an AlphaEU E-Learning training module, which guides and trains kindergarten teachers, parents and caregivers to function as adult mediators, who will facilitate children's language awareness and learning through alphabet books and related activities. Through the blended training, adult mediators are first introduced to the general use of alphabet books, letter games and other activities, and then to the philosophy and effective use of AlphaEU digital alphabet books and interactive activities. The training consisrted of face-to-face and online meetings; the online portion was completed through Moodle with each partner country using its own Moodle environment. |
| **Impact on target groups / Transferability potential** | During the interviews conducted at the end of the implementation phase, both of the participant groups – teachers and parents – expressed enthusiasm with the material, especially due to the fact that there is lack of digital pedagogical material for pre-primary school children. All of the participants expressed the wish to continue using the material even after the implementation, and also suggested the creation of additional books and activities.

The 4-year old and 5-year old students were thrilled with the material and demonstrated positive attitudes towards the books and the activities. |