



WelComm: Communication Skills for Integration of Migrants Erasmus+ Programme 2014

TEMPLATE FOR SELECTION OF GOOD PRACTICES

Selection criteria:	The proposed example should correspond to ALL listed criteria:
	□ Effective and successful: A "good practice" has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.
	□ Replicable and adaptable: A "good practice" should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.
	□ Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Category:	□ Practices for social integration of migrants through cultural and language skills □ Practices for language education of young children □ Practices for language education of migrants □ Practices for intergenerational learning (children and parents) □ Other:

PROMOTER OF THE INITIATIVE:		
Name of organization / individual	Municipality of Milan - Department of Education, in collaboration with the Centre "COME" of the social cooperative "Farsi Prossimo" and the association "L'impronta".	
Country	Italy	
Website	http://www.comune.milano.it/portale/wps/portal/CDMHome http://www.centrocome.it/ http://www.farsiprossimo.it/ http://www.improntas.it/home/home.asp	
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Farsi Prossimo ONLUS s.c.s.

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L'impronta – Associazione ONLUS

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DETAILS OF THE INITIATIVE:	
Title	"Figure di integrazione" (Figures for integration)
Year(s)	2011
Target language(s)	Italian and other languages
Target group(s)	Children and young foreigners; parents; education providers
Website of the initiative	
Description (max 200 words)	The project aims to promote and support the successful integration of children and young foreigners in school and out of school time. Moreover it involves immigrant parents in the educational project of their children.
	Main objectives:
	 To train work-study tutors for helping children and teens; To provide cultural and linguistic mediation at school; To provide work-study tutors for helping children and teens;





	To promote activities for immigrant families for parenting support and participation in the educational project of children.
Methodology (max 150 words)	 The methods used include tutoring activities for children in order to support their language learning and integration Language support through a training program oriented towards aggregation and socialization Civic training sessions for parents in order to involve them in the educational project of their children Training sessions for education stakeholders (teachers and education providers)
Products / Outcomes	Type of product:
(add rows if	□ Paper-based material
necessary)	□ Online resource
	□ Video clips / Films
	□ Course / Training
	☐ Mobile application
	Other: dissemination program
	 Brief description of the product / outcome / method: 4 workshops for operators and teachers on issues identified as central and priority in a successful integration process A dissemination program of good practices (in schools) implemented in order to make them available to teachers and operators A publication about the good practices developed in schools identified as innovative Printed project materials.
Impact on target groups / Transferability potential	 Organization of meetings for education providers and teachers in order to disseminate project materials; Improvement of migrant pupils' social integration and educational success.