

WelComm: Communication Skills for Integration of Migrants Erasmus+ Programme 2014

TEMPLATE FOR SELECTION OF GOOD PRACTICES

Selection criteria:	<p>The proposed example should correspond to <u>ALL</u> listed criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities. <input type="checkbox"/> Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations. <input type="checkbox"/> Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Category:	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Practices for social integration of migrants through cultural and language skills <input checked="" type="checkbox"/> Practices for language education of young children <input type="checkbox"/> Practices for language education of migrants <input checked="" type="checkbox"/> Practices for intergenerational learning (children and parents) <input type="checkbox"/> Other:

PROMOTER OF THE INITIATIVE:	
Name of organization / individual	Fondazione Mondo Digitale
Country	Rome (ITALY)
Website	http://www.mondodigitale.org/
Contacts	<p>Fondazione Mondo Digitale Via del Quadraro, 102 00174 Roma Email: info@mondodigitale.org Phone no.: + 39 06 42014109 Fax: + 39 06 42000442</p>

DETAILS OF THE INITIATIVE:

Title	Io, tu, noi. Percorsi autobiografici per l'integrazione (Me, you and us. Autobiographical paths for integration)
Year(s)	2012
Target language(s)	Italian and other languages
Target group(s)	Younger non-EU migrants and their parents, especially Albanians, Moroccans and Chinese, attending the last year of kindergarten (5 years) and the first classes of primary school (6 years) of the 11 comprehensive schools (project partners) in Abruzzo region.
Website of the initiative	http://www.mondodigitale.org/cosa-facciamo/aree-intervento/inclusione-migranti/io-tu-noi-percorsi-autobiografici-per-integrazione
Description (max 200 words)	<p>The project promotes the educational and social integration of children of non-EU countries who attend kindergarten and primary schools in Abruzzo region, through intercultural and multilingual teaching.</p> <p>Teachers receive training on intercultural teaching and plurilingualism. They work in laboratory classes, through the use of new technologies and digital storytelling techniques. They allow foreign students to improve the learning of Italian language and to make known to his companions their languages and cultures of origin.</p> <p>Foreign families are involved to participate in the workshop activities at the end of which is developed a <i>curriculum</i> for multilingual and intercultural teaching.</p> <p>Main objectives:</p> <ul style="list-style-type: none"> • To encourage Italian language learning by foreign children, particularly those of recent immigration; • To stimulate a cultural belonging in the second-generation minors and Italian minors (<i>new citizenship</i>); • To increase awareness and promote the cultures of origin; • To disseminate and promote multilingualism; • To promote the adoption of a new intercultural teaching; • To involve foreign families in school life; • To stimulate intercultural dialogue through education to diversity and appreciation of the different cultural heritages; • To strengthen the actions provided by the network agreement on multilingualism and put educational institutions in connection with the territory.
Methodology (max 150 words)	<p>The new technologies are put at the service of teaching, through digital storytelling techniques, encouraging student learning on multiple levels:</p> <ul style="list-style-type: none"> • research and writing skills;

	<ul style="list-style-type: none"> • essential life's competences (digital, social and civic, cultural); • language knowledge. <p>Learning is collaborative and based on "learning by doing" with workshops.</p> <p>Social learning plays a central role. It transforms the teaching of "one vs. many" to "many vs. many": the teacher is not only transmitter of ideas and knowledge, but becomes tutor, facilitator and network animator.</p>
<p>Products / Outcomes (add rows if necessary)</p>	<p>Type of product:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Paper-based material <input type="checkbox"/> Online resource <input checked="" type="checkbox"/> Video clips / Films <input checked="" type="checkbox"/> Course / Training <input type="checkbox"/> Mobile application <input type="checkbox"/> Other _____ <p>Brief description of the product / outcome / method:</p> <ul style="list-style-type: none"> • Training for teachers on intercultural education, digital technologies and digital storytelling • Workshops in classes with digital storytelling involving families • Multilingual and intercultural <i>curriculum</i>
<p>Impact on target groups / Transferability potential</p>	<p>The main impact on target groups is a deep understanding of the importance of the others' language and culture knowledge.</p> <p>At the end of the project a <i>curriculum</i> for multilingual and intercultural teaching is processed. The ultimate goal is that it will disseminate to all schools in Abruzzo region.</p>