

## WelComm: Communication Skills for Integration of Migrants Erasmus+ Programme 2014

### TEMPLATE FOR SELECTION OF GOOD PRACTICES

<b>Selection criteria:</b>	<p>The proposed example should correspond to <u>ALL</u> listed criteria:</p> <ul style="list-style-type: none"> <li>x <b>Effective and successful:</b> A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities.</li> <li>x <b>Replicable and adaptable:</b> A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations.</li> <li>x <b>Information availability:</b> There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date</li> </ul>
<b>Category:</b>	<ul style="list-style-type: none"> <li>x Practices for social integration of migrants through cultural and language skills</li> <li><input type="checkbox"/> Practices for language education of young children</li> <li>x Practices for language education of migrants</li> <li><input type="checkbox"/> Practices for intergenerational learning (children and parents)</li> <li><input type="checkbox"/> Other:</li> </ul>

PROMOTER OF THE INITIATIVE:	
<b>Name of organization / individual</b>	Stichting Bij Corrie
<b>Country</b>	The Netherlands
<b>Website</b>	www.tornantetrainingen.nl
<b>Contacts</b>	liatrum@tornantetrainingen.nl

DETAILS OF THE INITIATIVE:	
<b>Title</b>	Taal Dichtbij (Language in the neighbourhood)
<b>Year(s)</b>	2013

<b>Target language(s)</b>	Dutch
<b>Target group(s)</b>	Migrants living in the neighborhood, organizations and institutions working for the welfare of the population in the neighborhood
<b>Website of the initiative</b>	www.bijcorrie.org/activiteiten
<b>Description</b>	Taal Dichtbij is a part of the program Taaloffensief developed by the municipality of Rotterdam aiming at increasing the wellbeing of migrant citizens who do not speak Dutch by providing them with the opportunity to attend a course in Dutch in their neighborhood. Bij Corrie Foundation conducts this program in Rotterdam area Hillesluis since the very beginning of the initiative. The language courses are organized in request of welfare organisations such as sport or hobby clubs, foundations or employers. They are easy to access; the students attend language classes together with people from the neighborhood they already know. This way social cohesion and involvement of the citizens living in the same neighborhood are increased.
<b>Methodology</b>	Low threshold practical courses using specialized language material based on real life situations. Most of the program is developed based on the needs of the migrants. During the lessons the teacher and the students define what is mostly needed to learn as for example how to make a telephone call after seeing an advertisement in the newspaper, how to meet your neighbors etc. Students work in groups and learn how to express themselves by role plays and learn practical words and phrases they need in every day life situations.
<b>Products / Outcomes</b>	<p><b>Type of product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Paper-based material</li> <li><input type="checkbox"/> Online resource</li> <li><input type="checkbox"/> Video clips / Films</li> <li>x Course / Training</li> <li><input type="checkbox"/> Mobile application</li> <li><input type="checkbox"/> Other _____</li> </ul> <p><b>Brief description of the product / outcome / method:</b></p> <p>The language course is given in a period of 24 weeks at a location in the neighborhood by professional language teachers who are specialized in working with low literate groups. The accent in the lessons lies on situations from everyday life, students learn words and phrases they practically need such as doing the shopping, raising up children, visit a doctor, talk with the neighbors, travel in public transport etc.</p>
<b>Impact on target</b>	Migrants who have attended the courses become more self-confidant

<b>groups / Transferability potential</b>	and increase their participation in social life of the neighborhood. Especially women become more independent and are happy they do not have to rely on their family members when doing the shopping, going to see the doctor, communicating in Dutch with the teachers of their children at school etc.
---	--