

WelComm: Communication Skills for Integration of Migrants Erasmus+ Programme 2014

TEMPLATE FOR SELECTION OF GOOD PRACTICES

Selection criteria:	<p>The proposed example should correspond to <u>ALL</u> listed criteria:</p> <ul style="list-style-type: none"> x Effective and successful: A “good practice” has proven its strategic relevance as the most effective way in achieving a specific objective; it has been successfully adopted and has had a positive impact on individuals and/or communities. x Replicable and adaptable: A “good practice” should have the potential for replication and should therefore be adaptable to similar objectives in varying situations. x Information availability: There is enough information provided for the good practice (approach, methodology, materials etc.) so that it is possible to replicate it in a new situation; the provided web-links are working and the contact information is up-to-date
Category:	<ul style="list-style-type: none"> <input type="checkbox"/> Practices for social integration of migrants through cultural and language skills x Practices for language education of young children <input type="checkbox"/> Practices for language education of migrants <input type="checkbox"/> Practices for intergenerational learning (children and parents) <input type="checkbox"/> Other:

PROMOTER OF THE INITIATIVE:	
Name of organization / individual	Art Studio Joes Wanders
Country	The Netherlands / Curacao
Website	www.pelikino.com
Contacts	info@pelikino.com

DETAILS OF THE INITIATIVE:	
Title	Pelikino
Year(s)	2008

Target language(s)	Dutch, English and Spanish
Target group(s)	Children older than 3 years
Website of the initiative	www.pelikino.com
Description (max 200 words)	<p>The program is focused on learning Dutch, English and Spanish but because of its 1000 funny colorful illustration it can be used for learning almost all languages. The aim of the program is receptive mastery of basic vocabulary which helps children continue smoothly with learning almost any foreign or second language.</p> <p>Pelicino offers a receptive vocabulary of over 1600 words and lays an important foundation for learning foreign languages.</p>
Methodology (max 150 words)	<p>The Pelicino objectives:</p> <ul style="list-style-type: none"> • to let children distinguish foreign languages at an early age • to use the right hemisphere (especially color, shape and movement) as an important input for learning foreign languages. • to use a clear and concise statement while working with children. • to pay attention to repetition of words • understanding is more important than speaking. • Learning is playing and playing is learning. • Children learn together and from each other. • Young children learn by doing. • The material must match the environment. <p>Parents should be involved in the learning process. The school only does not provide enough space for a wide range of languages.</p>
Products / Outcomes (add rows if necessary)	<p>Type of product:</p> <p>x Paper-based material</p> <p>x Online resource</p> <p>x Video clips / Films</p> <p><input type="checkbox"/> Course / Training</p> <p><input type="checkbox"/> Mobile application</p> <p><input type="checkbox"/> Other _____</p> <p>Brief description of the product / outcome / method:</p> <p>Language learning by acting and playing for children older than 3 years based on materials that are widely and colorfully illustrated to facilitate easy learning. Pelikino stories are used for demonstrating, testing and repeating the learned material, also using music and songs</p>
Impact on target groups / Transferability potential	Using colorful language material and singing songs children older than 3 years understand and remember easily funny dialogues between the main character Pelikino and his friends. Because they identify themselves with the animals, they can quickly distinguish the languages used by each of

	Pelikino's friends. The character and the story of Pelikino can be used for learning of all foreign languages.
--	--